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| **Job Details** | |
| **Job Title** | Electrical Installation Lecturer |
| **Reports to** | Steve Smith |
| **Job Family** | Teaching |
| **Location** | Bradford College |
| **Date Prepared** | February 2023 |
| **Job Overview** | |
| **Purpose Statement** | To work with the Head of Department (HOD)/Curriculum Academic Manager (CAM) and Team Leaders (TL) – (The Management Team) in delivering an outstanding student experience, as you prepare young adults and experienced trade professionals to contribute to the modern world of work. We welcome applicants that are new to teaching, or are currently working within industry and interested in a career change. |
| **Role Accountabilities** | * To provide high quality teaching and learning, specifically contributing to the programme area’s expertise in **Electrical Installations at all levels 1-3** * To assist the management team in delivering high learning value, financially efficient programmes (including physical resource management) and to lead on innovation and efficiency in the delivery of learning * To be responsible for student’s academic progress, wellbeing, behaviour management and careers and pastoral guidance throughout their learning journey * To seek out and respond to the student voice – seeing students as primary stakeholders in their learning * To help students develop modern, safe working practices and behaviours – in both technical (vocational skills) and employability skills. * To participate actively in the enrolment, monitoring, profiling and assessment of students * To proactively develop and promote close links with employer/industry partners * To create enriching, effective and inspirational programmes of learning that expose our students to real-life work experiences – including on and off campus * To treat students as individuals and develop personalised learning plans that drive their progress in learning, scaffold them to meet and exceed their targets and enable them to reach their career goals * To arrange, supervise and manage students on placements, offsite visits and related activities * To model our expected behaviours, and act as a professional advocate for our students, our college values and the departmental ethos. To be a stakeholder in the development and promotion of positive behaviours in all students in Construction and Engineering, including the implementation and promotion of regulations, policies and procedures. * Act as a course manager and/or course tutor as appropriate, supporting the successful implementation of study programmes and work experience placements.To * undertake additional duties that may be required commensurate with the level of responsibility of the post. |
| **Method of working** | Bradford College expects all staff to work effectively as part of a team or teams, delivering high quality standards of work that supports and provides an excellent student / employee experience across the college.  As a minimum this requires dealing with people politely and tactfully, communicating with colleagues and students both formally and informally, offering guidance and information in accordance with College guidelines, policies and procedures when requested and contributing to the maintenance of Bradford College environment.  In order to do this staff are expected to make themselves aware of the relevant policies and procedures. All staff are required to maintain confidentiality as required. |
| **Working Relationships** | * HOD * CAM * Sub-Curriculum Area Team * Careers Coaches * Cross-College Colleagues that are stakeholders in your students wider experience and welfare * External stakeholders:employers, sponsors and industry representatives * Awarding Organisations |
| **Behaviours** | |
| **Behaviours** | **Respectful**   * Lives the Bradford College values and places students at the “heart” of everything they do. * Supportive and actively listens to others, is curious and asks questions to reflect and confirm understanding. * Ability to act authentically with different people and situations by remaining positive and showing understanding and empathy. * Mindful of the expertise of people around them and is open to development and new ways of working to attain the best possible outcome.   **Inclusive**   * Develops effective relationships by removing barriers and promoting a sense of belonging. * To promote and support an inclusive culture where staff and learners feel valued, safe and included. * Works with all departments across the college to build their reputation and understanding of the organisation.   **Trust**     * Demonstrates credibility by being honest in their interactions with others and delivering what has been agreed. * Assumes accountability for achieving personal and departmental objectives. * Positively impacts on those around them, working in cohesion to achieve results.     **Inspirational & Aspirational**   * Demonstrates passion and commitment to all the college’s strategic objectives. * Focuses on delivering an outstanding student and employee experience. * Challenges the status quo with confidence and innovative thinking. * Full understanding of the business area and the contribution they make to the wider organisational strategy * Demonstrates a proactive ‘can do’ attitude irrespective of the challenge. * Takes responsibility for own development and commitment to fulfilling own potential. * Commitment to the college’s mission to work together to transform lives. |

Person Specification

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| **Specification** | **Essential** | **Desirable** | **Examples Measured by** |
| **Education and Training** | Minimum L3 vocational qualifications in appropriate subject area (Electrical)  GCSE 5-9 (A\*- C ) or nationally recognised level 2 qualification in Maths or equivalent. (e.g. CSE 1, O Level A – C)  GCSE 5-9 (A\*- C ) or nationally recognised level 2 qualification in English or equivalent. (e.g. CSE 1, O Level A – C) | Inspection and Testing/18th Edition/Design Course  **Either** teacher-qualified (Cert Ed/PGCE) **or** academic aptitude to undertake a L3 qualification in Education & Training  Level 3 & 4 Training Assessment and Quality Assurance Award or equivalent (or willingness to undertake following completion of initial teacher education qualification) | Application |
| **Experience** | Experienced Electrician with demonstrable, wide ranging examples of how curriculum content can be made real – a focus on domestic, commercial and industrial electrical installation, design and commissioning will significantly advantage our students. | Experience of delivering training, in the workplace or in another educational organisation.  Management/leadership role within industry that has enabled you to develop planning, organisational and motivational skills within teams of people. | Application and Interview |
| **Skills and Knowledge** | Professionalism and the ability to adapt to working within clear boundaries and the expectations of the department.  Able to work autonomously and be enthused by a culture of ‘few rules’ in terms of ‘how’ to do your job, with a focus on quality of education, experience and outcomes for students. | Knowledge of how modern construction is evolving and how technology (specifically alternative energy sources and optimisation), digital competence and new ways of working are revolutionising the industry. | Application and Interview |
| **Personal Qualities** | Kindness, patience, empathy and ability to connect with young adults and adults to help them naviagate their development as people and future professionals.  Organisational skills and ability to plan and take ownership of their students journey – proactive in identify areas for improvement or support needs and quick to respond to change.  High expectations of yourself and others, and a willingness to reflect and adapt your own performance. Courage to supportively challenge others whose behaviours or performance would benefit and improve from your help.  Willingness to work openly and transparently, admit your mistakes and ask for help. We are a supportive college and management team, and work together to transform peoples lives – we do this best when we work through problems together and celebrate our successes together. |  | Interview |